



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

SAU: RSU 14

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# 2012-2013 NCLB Report Card



SAU: RSU 14  
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	228	226	99		66	70	8	58	22	12	225	1	0
	2011-2012	264	263	100		70	72	17	53	20	11	257	6	0
Female	2010-2011	114	113	99		70	74	11	59	19	11			
	2011-2012	118	118	100		75	77	21	53	19	6			
Male	2010-2011	114	113	99		63	66	6	57	25	12			
	2011-2012	146	145	99		66	68	13	52	20	14			
Caucasian/White	2010-2011	220	218	99		66	71	8	58	22	11			
	2011-2012	250	249	100		71	73	18	54	19	10			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	6	6	100			47							
Hispanic	2010-2011	1	1	100			60							
	2011-2012	4	4	100			65							
Asian or Pacific Islander	2010-2011	1	1	100			69							
	2011-2012	3	3	100			77							
American Indian or Native Alaskan	2010-2011	2	2	100			67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	81	80	99		53	58	4	49	29	19			
	2011-2012	94	93	99		56	62	9	47	28	16			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	26	26	100		19	34	<1	19	31	50			
	2011-2012	32	32	100		19	36	6	13	41	41			
Limited English Proficient	2010-2011	4	4	100			39							
	2011-2012	6	6	100			47							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 14  
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	260	256	98		69	67	14	54	21	11	255	1	1
	2011-2012	235	234	100		67	71	11	56	21	12	233	1	0
Female	2010-2011	128	126	98		73	72	19	54	18	9			
	2011-2012	118	118	100		69	75	14	55	18	14			
Male	2010-2011	132	130	98		65	63	10	55	23	12			
	2011-2012	117	116	99		66	67	8	58	23	11			
Caucasian/White	2010-2011	250	247	99		70	68	14	56	20	10			
	2011-2012	229	228	100		67	72	11	56	21	12			
African American/Black	2010-2011	2	2	100			40							
	2011-2012	0	0				42							
Hispanic	2010-2011	4	3	75			54							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	3	3	100			67							
	2011-2012	1	1	100			76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	1	1	100			57							
Economically Disadvantaged	2010-2011	86	84	98		54	56	13	40	25	21			
	2011-2012	80	79	99		42	60	8	34	35	23			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	36	34	94		29	29	6	24	29	41			
	2011-2012	31	30	97		17	35	<1	17	33	50			
Limited English Proficient	2010-2011	6	5	83			43							
	2011-2012	3	3	100			40							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 14  
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	259	255	98		71	70	13	58	19	10	252	3	1
	2011-2012	250	246	98		65	68	7	58	27	8	246	0	0
Female	2010-2011	128	126	98		76	75	17	59	16	8			
	2011-2012	126	126	100		67	74	8	60	27	6			
Male	2010-2011	131	129	98		67	66	9	57	22	12			
	2011-2012	124	120	97		63	63	7	57	27	10			
Caucasian/White	2010-2011	244	242	99		71	71	14	57	19	10			
	2011-2012	238	235	99		66	69	6	60	27	7			
African American/Black	2010-2011	5	4	80			48							
	2011-2012	3	3	100			42							
Hispanic	2010-2011	5	4	80			65							
	2011-2012	2	2	100			60							
Asian or Pacific Islander	2010-2011	1	1	100			68							
	2011-2012	4	3	75			75							
American Indian or Native Alaskan	2010-2011	3	3	100			65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	104	102	98		58	60	8	50	26	16			
	2011-2012	83	81	98		57	57	4	53	28	15			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	33	33	100		24	34	6	18	33	42			
	2011-2012	38	36	95		19	30	<1	19	44	36			
Limited English Proficient	2010-2011	3	2	67			46							
	2011-2012	7	6	86			44							

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# 2012-2013 NCLB Report Card



SAU: RSU 14  
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	235	233	99		75	72	14	61	20	5	231	2	1
	2011-2012	267	263	99		82	72	23	59	14	4	260	3	0
Female	2010-2011	119	119	100		82	76	17	65	17	2			
	2011-2012	138	135	98		87	78	33	54	10	3			
Male	2010-2011	116	114	98		68	68	11	56	24	9			
	2011-2012	129	128	99		77	67	13	65	18	5			
Caucasian/White	2010-2011	224	223	100		76	73	13	62	20	4			
	2011-2012	248	245	99		83	73	24	59	13	4			
African American/Black	2010-2011	2	2	100			52							
	2011-2012	6	5	83			48							
Hispanic	2010-2011	3	3	100			67							
	2011-2012	2	2	100			66							
Asian or Pacific Islander	2010-2011	4	3	75			67							
	2011-2012	3	3	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	2	2	100			62							
Economically Disadvantaged	2010-2011	94	93	99		67	60	8	59	28	5			
	2011-2012	92	90	98		74	61	17	58	21	4			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	41	40	98		33	33	8	25	43	25			
	2011-2012	36	33	92		36	34	3	33	45	18			
Limited English Proficient	2010-2011	6	5	83			46							
	2011-2012	3	3	100			45							

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# 2012-2013 NCLB Report Card



SAU: RSU 14  
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	294	291	99		67	66	7	60	26	7	288	3	1
	2011-2012	243	241	99		63	70	5	58	29	9	238	3	1
Female	2010-2011	154	153	99		68	73	10	58	26	6			
	2011-2012	119	118	99		75	75	6	69	22	3			
Male	2010-2011	140	138	99		66	59	4	62	25	9			
	2011-2012	124	123	99		51	65	3	48	35	14			
Caucasian/White	2010-2011	279	277	99		68	67	7	61	26	6			
	2011-2012	227	226	100		64	71	4	60	28	8			
African American/Black	2010-2011	4	4	100			43							
	2011-2012	1	1	100			52							
Hispanic	2010-2011	1	0	0			52							
	2011-2012	4	4	100			66							
Asian or Pacific Islander	2010-2011	5	5	100			64							
	2011-2012	6	5	83			73							
American Indian or Native Alaskan	2010-2011	4	4	100			61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	105	104	99		50	52	3	47	37	13			
	2011-2012	86	86	100		44	59	2	42	41	15			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	45	45	100		13	25	<1	13	53	33			
	2011-2012	45	45	100		24	30	2	22	40	36			
Limited English Proficient	2010-2011	6	5	83			40							
	2011-2012	6	5	83			51							

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# 2012-2013 NCLB Report Card



SAU: RSU 14  
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	276	273	99		75	72	22	54	20	5	269	4	0
	2011-2012	295	290	98		78	77	19	59	19	3	286	4	0
Female	2010-2011	125	123	98		79	78	27	52	17	4			
	2011-2012	157	155	99		75	83	23	53	21	3			
Male	2010-2011	151	150	99		73	68	17	55	22	5			
	2011-2012	138	135	98		80	71	14	66	16	4			
Caucasian/White	2010-2011	260	257	99		76	73	23	54	19	5			
	2011-2012	280	275	98		79	78	19	59	19	3			
African American/Black	2010-2011	6	6	100			52							
	2011-2012	4	4	100			54							
Hispanic	2010-2011	6	6	100			67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	4	4	100			84							
	2011-2012	5	5	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	5	5	100			66							
Economically Disadvantaged	2010-2011	81	79	98		63	61	8	56	28	9			
	2011-2012	100	96	96		58	66	10	48	33	8			
Migrant	2010-2011	0	0											
	2011-2012	1	1	100										
Students with Disabilities	2010-2011	47	46	98		26	32	<1	26	48	26			
	2011-2012	47	43	91		28	38	5	23	56	16			
Limited English Proficient	2010-2011	3	3	100			49							
	2011-2012	8	8	100			50							

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# 2012-2013 NCLB Report Card



SAU: RSU 14  
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	275	267	97		57	50	6	51	25	19	264	3	0
	2011-2012	250	233	93		46	47	9	37	27	26	233	0	0
Female	2010-2011	128	123	96		61	54	8	53	26	13			
	2011-2012	106	98	92		54	51	10	44	24	21			
Male	2010-2011	147	144	98		53	46	3	49	24	24			
	2011-2012	144	135	94		41	43	8	33	30	30			
Caucasian/White	2010-2011	263	256	97		57	51	5	51	25	19			
	2011-2012	239	226	95		46	48	9	36	28	26			
African American/Black	2010-2011	7	6	86			23							
	2011-2012	3	3	100			28							
Hispanic	2010-2011	2	2	100			45							
	2011-2012	4	1	25			30							
Asian or Pacific Islander	2010-2011	2	2	100			51							
	2011-2012	2	2	100			48							
American Indian or Native Alaskan	2010-2011	1	1	100			35							
	2011-2012	1	0	0			35							
Economically Disadvantaged	2010-2011	54	49	91		47	34	<1	47	20	33			
	2011-2012	57	51	89		33	31	6	27	24	43			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	26	21	81		19	17	<1	19	19	62			
	2011-2012	31	24	77		13	16	<1	13	13	75			
Limited English Proficient	2010-2011	2	2	100			9							
	2011-2012	3	1	33			13							

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# 2012-2013 NCLB Report Card



SAU: RSU 14  
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	228	226	99		60	61	15	45	22	19	225	1
	2011-2012	264	263	100		64	64	14	49	22	14	258	5
Female	2010-2011	114	113	99		52	59	13	39	23	25		
	2011-2012	118	118	100		65	63	17	48	20	14		
Male	2010-2011	114	113	99		67	64	16	51	20	12		
	2011-2012	146	145	99		63	65	12	50	23	14		
Caucasian/White	2010-2011	220	218	99		60	63	15	45	22	18		
	2011-2012	250	249	100		66	65	15	51	22	12		
African American/Black	2010-2011	1	1	100			30						
	2011-2012	6	6	100			38						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	4	4	100			50						
Asian or Pacific Islander	2010-2011	1	1	100			64						
	2011-2012	3	3	100			70						
American Indian or Native Alaskan	2010-2011	2	2	100			59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	81	80	99		40	49	9	31	29	31		
	2011-2012	94	93	99		52	52	8	44	26	23		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	26	26	100		19	35	4	15	35	46		
	2011-2012	32	32	100		34	35	3	31	34	31		
Limited English Proficient	2010-2011	4	4	100			29						
	2011-2012	6	6	100			36						

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# 2012-2013 NCLB Report Card



SAU: RSU 14  
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	260	257	99		60	60	17	43	26	14	256	1
	2011-2012	235	234	100		62	66	16	46	24	15	233	1
Female	2010-2011	128	127	99		58	60	18	40	28	13		
	2011-2012	118	118	100		59	65	14	45	22	19		
Male	2010-2011	132	130	98		62	61	15	46	24	15		
	2011-2012	117	116	99		64	67	17	47	26	10		
Caucasian/White	2010-2011	250	247	99		61	61	17	44	26	13		
	2011-2012	229	228	100		61	67	16	46	25	14		
African American/Black	2010-2011	2	2	100			31						
	2011-2012	0	0				31						
Hispanic	2010-2011	4	4	100			48						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	3	3	100			64						
	2011-2012	1	1	100			71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	1	1	100			57						
Economically Disadvantaged	2010-2011	86	84	98		51	48	12	39	26	23		
	2011-2012	80	79	99		37	54	5	32	30	33		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	36	34	94		26	31	<1	26	26	47		
	2011-2012	31	30	97		17	37	<1	17	37	47		
Limited English Proficient	2010-2011	6	6	100			35						
	2011-2012	3	3	100			33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



SAU: RSU 14  
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	259	256	99		67	61	19	48	18	15	253	3
	2011-2012	250	247	99		67	64	15	53	21	12	247	0
Female	2010-2011	128	126	98		64	61	14	50	18	17		
	2011-2012	126	126	100		66	65	13	52	21	13		
Male	2010-2011	131	130	99		70	61	24	46	17	13		
	2011-2012	124	121	98		69	64	16	53	21	11		
Caucasian/White	2010-2011	244	242	99		67	62	20	48	17	15		
	2011-2012	238	235	99		69	65	14	55	20	12		
African American/Black	2010-2011	5	4	80			32						
	2011-2012	3	3	100			35						
Hispanic	2010-2011	5	5	100			48						
	2011-2012	2	2	100			50						
Asian or Pacific Islander	2010-2011	1	1	100			59						
	2011-2012	4	4	100			70						
American Indian or Native Alaskan	2010-2011	3	3	100			60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	104	103	99		53	47	14	40	26	20		
	2011-2012	83	81	98		53	51	11	42	28	19		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	33	33	100		24	30	9	15	24	52		
	2011-2012	38	36	95		42	30	<1	42	28	31		
Limited English Proficient	2010-2011	3	3	100			34						
	2011-2012	7	7	100			39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 14  
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	235	234	100		71	64	26	45	14	15	232	2
	2011-2012	267	264	99		75	64	26	49	13	13	261	3
Female	2010-2011	119	119	100		76	63	24	52	14	9		
	2011-2012	138	136	99		74	64	21	53	13	13		
Male	2010-2011	116	115	99		66	64	28	38	14	20		
	2011-2012	129	128	99		75	64	30	45	13	13		
Caucasian/White	2010-2011	224	223	100		72	65	26	46	14	14		
	2011-2012	248	246	99		74	66	26	48	13	13		
African American/Black	2010-2011	2	2	100			36						
	2011-2012	6	5	83			35						
Hispanic	2010-2011	3	3	100			57						
	2011-2012	2	2	100			51						
Asian or Pacific Islander	2010-2011	4	4	100			66						
	2011-2012	3	3	100			74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	2	2	100			52						
Economically Disadvantaged	2010-2011	94	93	99		61	50	16	45	18	20		
	2011-2012	92	91	99		65	51	16	48	18	18		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	41	40	98		35	28	10	25	15	50		
	2011-2012	36	33	92		33	29	3	30	18	48		
Limited English Proficient	2010-2011	6	6	100			39						
	2011-2012	3	3	100			37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 14  
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	294	292	99		63	58	17	45	19	18	289	3
	2011-2012	243	242	100		64	61	24	40	18	18	239	3
Female	2010-2011	154	154	100		58	59	16	42	25	18		
	2011-2012	119	118	99		67	60	21	46	20	13		
Male	2010-2011	140	138	99		68	58	20	49	12	20		
	2011-2012	124	124	100		62	61	27	35	15	23		
Caucasian/White	2010-2011	279	277	99		63	60	18	45	19	18		
	2011-2012	227	226	100		66	62	24	42	17	16		
African American/Black	2010-2011	4	4	100			29						
	2011-2012	1	1	100			34						
Hispanic	2010-2011	1	1	100			44						
	2011-2012	4	4	100			52						
Asian or Pacific Islander	2010-2011	5	5	100			62						
	2011-2012	6	6	100			65						
American Indian or Native Alaskan	2010-2011	4	4	100			52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	105	104	99		52	44	10	42	19	29		
	2011-2012	86	86	100		48	47	15	33	27	26		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	45	45	100		20	22	2	18	13	67		
	2011-2012	45	45	100		24	25	7	18	29	47		
Limited English Proficient	2010-2011	6	6	100			33						
	2011-2012	6	6	100			37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 14  
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	276	272	99		63	59	18	44	21	16	269	3
	2011-2012	295	290	98		64	60	23	41	24	12	286	4
Female	2010-2011	125	123	98		62	58	16	46	23	15		
	2011-2012	157	155	99		57	62	19	39	28	15		
Male	2010-2011	151	149	99		64	60	20	44	20	16		
	2011-2012	138	135	98		71	58	28	43	21	8		
Caucasian/White	2010-2011	260	256	98		63	60	19	44	21	16		
	2011-2012	280	275	98		65	61	24	41	24	12		
African American/Black	2010-2011	6	6	100			32						
	2011-2012	4	4	100			32						
Hispanic	2010-2011	6	6	100			49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	4	4	100			71						
	2011-2012	5	5	100			67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	5	5	100			42						
Economically Disadvantaged	2010-2011	81	78	96		42	44	6	36	27	31		
	2011-2012	100	96	96		42	45	11	30	38	21		
Migrant	2010-2011	0	0										
	2011-2012	1	1	100									
Students with Disabilities	2010-2011	47	45	96		16	22	7	9	31	53		
	2011-2012	47	43	91		19	21	<1	19	30	51		
Limited English Proficient	2010-2011	3	3	100			32						
	2011-2012	8	8	100			31						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 14  
Grade: High School



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	275	267	97		55	49	1	54	27	18	264	3
	2011-2012	250	234	94		44	47	3	41	34	22	234	0
Female	2010-2011	128	123	96		56	47	2	54	24	20		
	2011-2012	106	98	92		44	46	<1	44	36	20		
Male	2010-2011	147	144	98		54	51	1	53	30	16		
	2011-2012	144	136	94		45	47	5	40	32	23		
Caucasian/White	2010-2011	263	256	97		54	50	1	53	28	18		
	2011-2012	239	226	95		44	48	3	42	35	21		
African American/Black	2010-2011	7	6	86			21						
	2011-2012	3	3	100			21						
Hispanic	2010-2011	2	2	100			36						
	2011-2012	4	2	50			32						
Asian or Pacific Islander	2010-2011	2	2	100			62						
	2011-2012	2	2	100			55						
American Indian or Native Alaskan	2010-2011	1	1	100			32						
	2011-2012	1	0	0			33						
Economically Disadvantaged	2010-2011	54	49	91		45	31	2	43	27	29		
	2011-2012	57	52	91		25	30	<1	25	35	40		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	26	21	81		14	15	<1	14	24	62		
	2011-2012	31	24	77		13	15	<1	13	17	71		
Limited English Proficient	2010-2011	2	2	100			17						
	2011-2012	3	2	67			15						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 14  
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	263	262	100		65	64	8	58	27	8	259	3
	2011-2012	245	245	100		55	62	7	49	37	8	244	1
Female	2010-2011	133	132	99		61	64	7	55	28	11		
	2011-2012	123	123	100		50	61	7	43	41	10		
Male	2010-2011	130	130	100		69	65	8	61	25	5		
	2011-2012	122	122	100		61	63	7	54	34	6		
Caucasian/White	2010-2011	248	248	100		65	66	8	57	27	8		
	2011-2012	234	234	100		56	64	6	49	37	7		
African American/Black	2010-2011	5	4	80			32						
	2011-2012	3	3	100			32						
Hispanic	2010-2011	5	5	100			50						
	2011-2012	1	1	100			53						
Asian or Pacific Islander	2010-2011	1	1	100			68						
	2011-2012	4	4	100			62						
American Indian or Native Alaskan	2010-2011	3	3	100			58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	93	92	99		53	53	7	47	34	13		
	2011-2012	81	81	100		43	51	4	40	41	16		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	38	37	97		27	36	5	22	41	32		
	2011-2012	38	38	100		26	32	<1	26	47	26		
Limited English Proficient	2010-2011	3	3	100			36						
	2011-2012	7	7	100			33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 14  
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	277	269	97		79	71	25	54	16	4	265	4
	2011-2012	294	288	98		72	72	25	47	22	6	283	5
Female	2010-2011	127	124	98		78	69	23	55	17	5		
	2011-2012	156	153	98		64	70	20	44	27	8		
Male	2010-2011	150	145	97		80	73	26	54	16	4		
	2011-2012	138	135	98		81	74	31	50	15	4		
Caucasian/White	2010-2011	261	253	97		80	72	26	54	15	4		
	2011-2012	280	274	98		73	73	26	47	21	6		
African American/Black	2010-2011	6	6	100			46						
	2011-2012	4	4	100			42						
Hispanic	2010-2011	6	6	100			59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	4	4	100			73						
	2011-2012	5	5	100			69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	4	4	100			60						
Economically Disadvantaged	2010-2011	76	73	96		67	60	11	56	25	8		
	2011-2012	97	94	97		56	60	18	38	34	10		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	47	41	87		59	41	7	51	27	15		
	2011-2012	49	46	94		28	41	<1	28	50	22		
Limited English Proficient	2010-2011	3	3	100			39						
	2011-2012	5	5	100			37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 14  
Grade: High School



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	275	272	99		50	44	8	42	29	21	269	3
	2011-2012	250	242	97		48	44	7	41	26	26	242	0
Female	2010-2011	128	126	98		48	40	9	39	31	21		
	2011-2012	106	103	97		50	40	5	45	29	21		
Male	2010-2011	147	146	99		51	48	7	45	28	21		
	2011-2012	144	139	97		47	49	9	38	24	29		
Caucasian/White	2010-2011	263	260	99		50	45	7	43	30	20		
	2011-2012	239	232	97		48	45	7	41	27	25		
African American/Black	2010-2011	7	7	100			19						
	2011-2012	3	3	100			20						
Hispanic	2010-2011	2	2	100			37						
	2011-2012	4	3	75			32						
Asian or Pacific Islander	2010-2011	2	2	100			49						
	2011-2012	2	2	100			45						
American Indian or Native Alaskan	2010-2011	1	1	100			26						
	2011-2012	1	1	100			34						
Economically Disadvantaged	2010-2011	54	53	98		42	29	6	36	25	34		
	2011-2012	57	56	98		36	30	2	34	23	41		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	26	25	96		16	14	4	12	24	60		
	2011-2012	31	30	97		13	16	<1	13	10	77		
Limited English Proficient	2010-2011	2	2	100			10						
	2011-2012	3	2	67			10						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 14  
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		68	70		99	99		64	65		96	95
Caucasian/White		99	100		69	71		99	99		65	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		99	99		53	60		99	99		48	52			
Students with Disabilities		98	98		21	34		98	98		33	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



SAU: RSU 14  
Grade: Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		75	73		99	99		68	62		96	95
Caucasian/White		99	99		75	74		99	99		68	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		98	99		59	62		98	99		51	48			
Students with Disabilities		95	98		29	34		95	98		26	26			
Limited English Proficient		*	98		*	49		*	99		*	36			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



SAU: RSU 14  
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		93	96		52	48		94	96		50	48		92	84
Caucasian/White		95	96		52	49		95	96		50	49		92	84
African American/Black		*	94		*	26		*	93		*	21		100	77
Hispanic		*	95		*	37		*	96		*	34		0	87
Asian or Pacific Islander		*	94		*	50		*	94		*	58		100	91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32		100	82
Economically Disadvantaged		89	94		40	33		91	94		35	31		88	73
Students with Disabilities		*	90		16	17		*	90		13	15		72	78
Limited English Proficient		*	92		*	11		*	93		*	15		100	78

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



SAU: RSU 14



## Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	93	43	94	12	16	2

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/ Conditional Certification as of April 30, 2012	3

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers		
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.52		4.73

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

# 2012-2013 NCLB Report Card



SAU: RSU 14



## Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	99	94	97	92
Students with Disabilities	94	16	83	17
Limited English Proficient	100	3	100	2

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	11	56	21	12	2010-2011	6	26	37	30

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	19	60	18	3	2010-2011	4	34	42	20

\*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

# 2012-2013 NCLB Report Card



SAU: RSU 14



## Mathematics



### Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	99	94	97	94
Students with Disabilities	94	16	83	17
Limited English Proficient	100	3	100	3

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	16	45	24	15	2010-2011	7	38	42	13

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	23	41	24	12	2010-2011	10	29	40	22

\*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met